E-learning courses of topographical anatomy of limbs

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Faculty of Medicine in Hradec Kralove is specific for its syllabus of anatomy, which takes only 2 semesters. Unfortunately, time stress makes students to focus on systematic anatomy and to sidetrack topographical anatomy. In spite of it, topographical anatomy is more practical than systematic anatomy and is closer to perception of clinical medicine. It does not cope with separate organs, however, it describes their mutual relationships. Our E-learning courses dealing with topographical anatomy of limbs are made in the learning management system Moodle. They are available on web sites of our faculty and Mefanet network without any restriction, but of course, aimed to students of medicine. Multimedia components of courses comprise videos, photos, presentations, interactive pictures, texts, quizzes, inquiries, and forums. Loading of these elements is preceded by many steps: diligent dissection or detection and adaptation of older specimens, recording, work with graphic editors or video editing software, editing in a html editor or other text editors. Final files are loaded into units of the Moodle, or eventually made just in the Moodle on-line. Important feature of E-learning is a feedback aimed to both teachers and students. Preferring the individual feedback we want to avoid official evaluation anyway. In conclusion, we effort to create a quality source of information but it does not mean that we plan to replace regular education in practical classes. The study of anatomy belongs into dissection rooms seriously. We would like to enable students to repeat the contents of classes after education or to prepare better for following classes in comfort of computer rooms. Thus, our courses have a task to clear blind spots not in syllabi, but better to say, in motivation of students.