

Ako sa učia digitálni domorodci

How digital natives learn

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Digital puberty era effects are being discussed by parents, teachers, social experts. It is this cyberhangout – 24/7/365 on, texting and instant messaging, everconnected, plugged into one social network or another – where teens and students now live. Teachers should to consider that they teach to youngsters who are different from before, in their relationship with knowledge. They were born with the presence of technology, they are technology natives: the Web, laptops, digital pictures and videos, blogs, emails, chatting, Wikis are there since their birth! The educational paradigm shift has reset the meter to zero, meaning that every teacher should now to educate intensively himself, to bring forward more open strategies than he had previously used. However, to make sure those tools produce maximum results, we need to accept that not 100 % of knowledge will transit through teachers: we have to accept the reality that nobody has the monopoly of knowledge.