Consciousness is one of the most significant medicinal, philosophical and scientific problems. In universities, learning this topic is spread over different faculties and disciplines, each of them dealing with specific aspects of consciousness. Understanding this phenomenon requires a highly disciplinary approach. Yet, there is little concerted effort of both teachers and their students to bring the rather isolated groups in individual faculties together. They mostly deal with the problem of consciousness as if some of its selected aspects were totally separable from the others, lacking a common platform for mutual communication, exchange of knowledge and/or learning strategies. The poster presented to the MEFANET 2010 conference visitors notifies of a project entitled “Interdisciplinary e-learning support for the educational theme of consciousness as studied in curricula at the Palacky University in Olomouc” (reg. no.: CZ.1.07/2.2.00/15.0334). Using an e-learning platform, this project aims to create, on a University scale, a network of active teachers and students in the domain, to foster interactions between individual disciplines in different faculties as well as between students and their teachers so as to contribute to the creation of a „consciousness” community in the Palacky University in Olomouc. The project is supported, in parts, by The European Social Fund and The National Budget of Czech Republic. Project partners are The University Hospital, Olomouc, Czech Republic; and The Educational and Psychological Institute of the Czech Republic, Prague, Czech Republic. Project management is provided by Project Service of the Palacky University, Olomouc, Czech Republic.