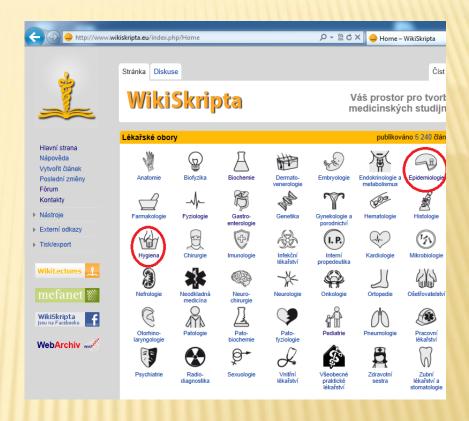
Ústav hygieny a epidemiologie 1. LF UK MUDr. Eva Kudlová, CSc.



# WIKILECTURES: PORTALS HYGIENE AND EPIDEMIOLOGY



## BACKGROUND

- Subject Hygiene & Epidemiology at 1st Faculty of Medicine school UK:
  - + 3 week rotation; includes an individual or small group written project
    - Different project topics field study or literature review depend on teachers
- Development of articles corresponding with examination questions for Wikilectures as a voluntary option: Why not?



## FIRST EXPERIENCE 2009/10

- Five member team started working
  - × with enthusiasms BUT
  - × without training in development of Wikilectures content
- Each part of the development process gathering and processing of information, inserting and final editing in Wikilectures is time and skills demanding
  - × 5 hours were needed in average to develop satisfactorily one article



## FIRST EXPERIENCE 2009/10

### Main issues

- + HTML formatting needs to be learned
- Copyright issues: Painstakingly developed texts were deleted by Wiki editors because they were copied
- The team learned the rules by trial & error & feedback from the editors



## FIRST EXPERIENCE 2009/10

## Main message:

Critical first step: Read and learn the rules for the development of articles in Wikilectures

## FURTHER DEVELOPMENT 2010/11

- Written project Wikilectures offered to study groups the members of which were trained Wiki editors
  - Teams of volunteers worked under the guidance of Wiki editors who either inserted the texts into Wiki themselves or trained new authors
- Working group for Hygiene and Epidemiology was established & administrators helped to finalize editing the new articles

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## FURTHER DEVELOPMENT 2010/11

- More than 100 articles that cover all topics needed for the hygieny a epidemiologie state examination at First Faculty of Medicine were developed
- Altogether 25 students participated in the development of articles
- Articles gradually checked by teachers
  - + Wiki administrators & editors extremely helpful and polite in solving any issues



## PORTAL ORGANIZATION

Hygiene & Epidemiology now separated

Portál:Hygiena Číst Editovat

Link to page
with exam
questions –
another access
to the articles



### Hygiena

Zkouškové otázky
zkoušce z hygieny a epidemiologie (1. LF UK, Všeobecné lékařství)
Emiologie (1. LF UK, Zubní lékařství)
Tipy ke zkoušce
Dencka (1. LF UK)
Pracoviště
epidemiologie 1.LF UK®

#### Doporučená literatura

- BENCKO, Vladimír. Hygiena a epidemiologie: učební texty k seminářům a praktickým cvičením pro studijní obor Zubní lékařství. 1. vydání. Praha: Karolinum, 2006. ISBN 80-246-1129-5.
- TUČEK, Milan CIKRT, Miroslav. Pracovní lékařství pro praxi: Příručka s doporučením a standardy. 1. vydání. Praha: Grada, 348. ISBN 80-247-0927-9.

### Hygiena

Hygiena • Preven

#### Zdraví a prostředí

Prostředí • Polutant • Alergeny

#### Vnější prostředí

- Prostředí a zdraví Znečištění ovzduší Emise Imise Snegové h v r ní si legové
- Nejvyšší přípustné koncentrace Biologické expoziční testy Biologický monitoring životního prostředí
- řívst prická problematika tuhých odpadů Zdravotní rizika z půdy Dětské pískoviště Koupaliště a od fov
- Hygiena pracovního prostředí Typy práce Rizika při práci Praco i zátěž Podpora zdraví v podnicích Ergonomie Pracovní zátěž a muskuloskeletální onemocnem Vibrace a lidský organismus Profesionální vazoneuróza Syndrom horní hrudní apertury Nejčastější nemoci z povolání v Česku Prohlídky pracovišť

• Dívení ritto á Del Cvotnictví • Zdravotní problematika práce v zemědělství • Organická rozpouštědla • Toxické kovy • Bezpečnostní listy chemických látek

Intoxikace rtutí a jejími sloučeninami • Intoxikace olovem a jeho sloučeninami

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Considerable personal gain – professional and in informatics:

"Internet is an ideal and increasingly used tool for sharing information, therefore it is a great advantage to learn how to use the tools it offers and to understand the copyright issues."



### SE OF THE PORTAL HYGIENE & EPIDEMIOLOGY

- The most frequently visited subject in 5 of 8 month period (Nov 2010 Jun 2011)
- About 8000 visits per month





## CONCLUSION

## Innovative modern learning tool permitting:

- + Interaction of students & teachers
- + Instant revision when new information appears
- + Correction of errors that occur in circulating materials for exams previously developed by students
- + Use of relevant articles by portals of other subjects
  - × e.g. nutrition articles are used in Biochemistry, Physiology, Endocrinology & Metabolism, and Paediatrics



## AWARD IN COMPTETION

Best e-learning material at First Faculty of Medicine

- × 1<sup>st</sup> place in Student category
- × 2<sup>nd</sup> place in Teacher category