



EVALUATION OF STUDENTS IN MEDICAL AND HEALTH CARE EDUCATION

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The poster summarized activities of the MEFANET working group related to the the construction and analysis of tests with a specific emphasis on testing needs of medical schools. The primary goal is to introduce opinions, experience and best practice from various fields related to electronic examinations and share approved methodological background for building well-arranged assessment agenda including all essential parts.

We present a detailed treatment of knowledge assessment methods including possibilities of written and electronic testing. It describes various domains such as

- preferences, objectives, and problems associated with electronic form of exams,
- various environments across the MEFANET network (LMS Moodle, Rogo platform),
- usability in different phases of educational process — right time to use electronic exams,
- various forms and technologies (local applications, web applications, exam agenda in LMS, reply forms scanning ...),
- test questions creation (technical support vs. author),
- sources for questions creation (tests from other sources — trustworthiness, author law),
- students' feedback,
- assuring of source questions and exams processing,
- verification (evaluation) and many more.

The educational network MEFANET has been covering a support of activities focused on the construction and analysis of tests employed at medical and health care faculties. The methodical publications and brochures were published and many specialized workshops were organized. We have been also guaranteed practical evaluation of students at faculties involved in the MEFANET educational network.